

MARION TWO SCHOOL DISTRICT

P.O. Box 689
Mullins, SC 29574

GRADES PK-12

ENROLLMENT 2,160 Students

SUPERINTENDENT R. Jerry Leviner, Ph.D. 843-464-3700

BOARD CHAIR Mr. Samuel McMillan 843-464-3700

FISCAL AUTHORITY District Board/County Board/Referendum

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	4	6	3

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

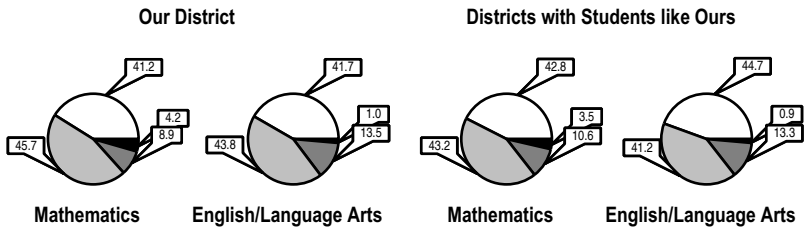
FOR MORE INFORMATION, VISIT WEBSITES AT:

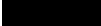



WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Below Average	Below Average	N/A
2003	Average	Average	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	58.7	55.3	61.9	53.9	53.9	50.6
Passed 2 subtests	21.0	23.5	16.5	18.7	19.8	20.8
Passed 1 subtest	11.9	10.6	15.5	15.9	14.1	16.1
Passed no subtests	8.4	10.6	6.2	11.4	12.1	12.3

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	7.0	5.4
Seniors who met the SAT requirement	7.7	5.4
Seniors who met the grade point average	42.0	39.1

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	1,007	99.2	41.7	43.8	13.5	1.0	14.6	17.6
Gender								
Male	527	98.9	48.0	38.9	12.4	0.7	13.1	17.6
Female	480	99.6	34.8	49.0	14.8	1.4	16.1	17.6
Racial/Ethnic Group								
White	259	98.8	32.2	43.0	23.0	1.9	24.8	17.6
African-American	739	99.3	45.4	43.4	10.4	0.8	11.1	17.6
Asian/Pacific Islander		0.0						17.6
Hispanic	7	100.0	10.0	80.0	10.0		10.0	17.6
American Indian/Alaskan	1	100.0						17.6
Disability Status								
Not disabled	765	99.3	35.6	45.7	17.4	1.4	18.7	17.6
Disabled	242	98.8	60.8	37.7	1.5		1.5	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	1,007	99.2	41.7	43.7	13.6	1.0	14.6	17.6
English Proficiency								
Limited English proficient	1	100.0						17.6
Non-limited English proficient	1,006	99.2	41.9	43.5	13.6	1.0	14.7	17.6
Socio-Economic Status								
Subsidized meals	809	99.3	44.6	44.3	10.8	0.3	11.1	17.6
Full-pay meals	187	99.5	28.5	41.5	25.9	4.1	30.1	17.6

Mathematics								
All students	1,007	99.9	41.2	45.7	8.9	4.2	13.1	15.5
Gender								
Male	527	99.8	40.9	45.6	9.6	3.9	13.5	15.5
Female	480	100.0	41.7	45.7	8.1	4.5	12.6	15.5
Racial/Ethnic Group								
White	259	100.0	30.1	47.1	14.7	8.1	22.8	15.5
African-American	739	99.9	45.4	44.9	6.8	2.9	9.7	15.5
Asian/Pacific Islander		0.0						15.5
Hispanic	7	100.0	10.0	70.0	20.0		20.0	15.5
American Indian/Alaskan	1	100.0						15.5
Disability Status								
Not disabled	765	99.9	35.6	47.8	11.2	5.4	16.6	15.5
Disabled	242	100.0	58.5	39.2	1.9	0.4	2.3	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	1,007	99.9	41.4	45.5	8.9	4.2	13.1	15.5
English Proficiency								
Limited English proficient	1	100.0						15.5
Non-limited English proficient	1,006	99.9	41.2	45.6	9.0	4.2	13.2	15.5
Socio-Economic Status								
Subsidized meals	809	99.9	44.6	45.5	7.4	2.5	9.9	15.5
Full-pay meals	187	100.0	25.9	46.6	15.5	11.9	27.5	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
-----	----------------	-----	---------------	-----	--------------	-----	---------------------

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	153		41.8	40.5	16.3	17.6
	Grade 4	148		27.1	58.3	13.9	14.6
	Grade 5	173		30.2	59.9	9.3	9.9
	Grade 6	169		39.1	44.1	15.5	16.8
	Grade 7	184		38.9	55.6	5.6	5.6
	Grade 8	143		43.7	45.8	9.9	10.6
2003	Grade 3	154	98.7	33.6	46.2	19.6	0.7
	Grade 4	156	98.1	45.7	40.4	13.2	0.7
	Grade 5	159	99.4	40.7	50.0	8.0	1.3
	Grade 6	187	100.0	33.3	46.8	17.0	2.9
	Grade 7	176	99.4	53.0	34.5	11.3	1.2
	Grade 8	175	99.4	50.0	44.0	6.0	6.0
Mathematics							
2002	Grade 3	153		43.8	44.4	7.2	4.6
	Grade 4	148		31.3	51.4	13.2	4.2
	Grade 5	173		30.1	49.1	12.1	8.7
	Grade 6	169		48.1	37.5	10.6	3.8
	Grade 7	184		60.1	33.3	6.0	0.5
	Grade 8	143		59.9	34.5	4.2	1.4
2003	Grade 3	154	99.4	36.8	50.0	10.4	2.8
	Grade 4	156	100.0	32.5	55.2	8.4	3.9
	Grade 5	159	100.0	34.4	48.3	9.3	7.9
	Grade 6	187	100.0	34.5	44.4	16.4	4.7
	Grade 7	176	100.0	61.9	28.6	4.8	4.8
	Grade 8	175	100.0	45.8	49.4	2.4	2.4

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

Percent of students scoring										
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	132	93.9%	143	7.0%	162	72.2%
Gender						
Male	62	93.5%	72	5.6%	78	70.5%
Female	69	94.2%	71	8.5%	84	73.8%
Race or Ethnic Group						
African American	85	90.6%	103	2.9%	116	67.2%
Hispanic	1	I/S	1	I/S	1	I/S
White	45	100.0%	39	17.9%	44	86.4%
Other	N/A	N/A	0	N/A	1	I/S
Disability Status						
Non-speech disabilities	2	I/S	15	0.0%	25	0.0%
Students without disabilities	130	93.8%	128	7.8%	0	85.4%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	2	I/S	143	7.0%	11	99.0%
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	132	93.9%	143	7.0%	162	72.2%
Lunch Status						
Subsidized meals	75	89.3%	92	1.1%	98	70.4%
Full-pay meals	57	100.0%	51	17.6%	64	75.0%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	436	467	459	482	895	949
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	14.7	14.6	16.6	16.3	16.1	15.3	16.1	16.6	16.0	15.8
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 2,160)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.4%	Down from 9.8%	5.8%	4.0%
Attendance rate	95.7%	Up from 94.9%	95.1%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	5.1%	Down from 6.0%	6.1%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	15.7%	Down from 16.3%	10.5%	10.6%
Older than usual for grade	11.0%	Up from 9.4%	6.8%	5.5%
Suspended or expelled	2.3%	Down from 2.4%	1.6%	1.6%
Enrolled in AP/IB programs	8.2%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	187	Up from 110	187	186
Completions in adult education GED or diploma programs	27	Up from 25	27	40

Teachers (n= 139)

Teachers with advanced degrees	33.1%	No change	43.5%	47.8%
Continuing contract teachers	87.8%	Up from 87.2%	80.1%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	86.3%	Up from 85.0%	86.3%	89.5%
Teacher attendance rate	95.3%	Up from 95.1%	94.4%	95.1%
Average teacher salary	\$36,755	Up 0.3%	\$38,290	\$39,707
Prof. development days/teacher	11.2 days	Up from 10.8 days	12.6 days	11.3 days

District

Superintendent's years at district	5.0	Up from 4.0	2.0	3.0
Student-teacher ratio	22.4 to 1	Up from 19.9 to 1	19.8 to 1	20.6 to 1
Prime instructional time	89.8%	Up from 89.1%	87.5%	89.0%
Dollars spent per pupil*	\$7,559	Up 1.4%	\$8,549	\$7,412
Percent spent on teacher salaries*	52.9%	Up from 49.0%	53.9%	56.0%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	88.2%	Down from 89.7%	92.1%	96.1%
Number of schools	5	No change	5	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	0.6%	Down from 2.8%	4.9%	3.5%
Average age in years of school facility	33	N/A	36	26
Number of schools with SACS accreditation	5	N/A	4	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
-----	----------------	-----	---------------	-----	--------------	-----	---------------------

SCHOOL DISTRICT GOVERNANCE**Board Membership**

7 trustees elected to at-large seats

Fiscal Authority

District Board/County Board/Referendum

Average Number of Hours of Training Annually 8.0 per board member**Percent new trustees completing orientation** N/A**DISTRICT SUPERINTENDENT'S REPORT**

Marion School District Two serves the educational needs of over 2100 students in a population base of 13,000 residents. Located in a small rural area of the Pee Dee, the district operates five schools on six sites with 150 teachers. Approximately 80 percent of our students qualify for free or reduced-price lunch. Over 40 percent of the families live below the poverty level and have a taxable income of less than eight thousand dollars. Marion County continues to rank near the top in the state in unemployment.

Despite the economic barriers, our students excel in comparison to similar districts. This is due partially to the Mullins community partnership with the school district whose goal is to provide a better life for our children. Towards this end, the district's strategic and school renewal plans focus on providing a quality education that challenges students in academics, athletics and fine arts.

Four schools in the district have gained recognition by the National Resource Center for Safe Schools as a School of Promise Flagship Award winner. Resource officers are housed at our high school and junior high school in order to promote a safer learning environment. The implementation of honors classes at all of our schools has been instrumental in improvement on PACT scores and SAT scores. The community through the Mullins Chamber of Commerce has endorsed the Character Education Program in our schools. They annually recognize this partnership by inviting Mullins High School students of exceptional character as guests at one of their monthly meetings.

The main focus of the Marion School District Two's Board of Trustees is to foster the development of a well-rounded individual that will someday become a productive citizen and community member. The board recognizes that this can only be accomplished through the support of our community as well as our legislative delegation.

R. Jerry Leviner, Ph.D., Superintendent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal